








SPEAKING RUBRIC



TOPIC: Numbers/Colors	EXAM: Look and Answer	LEVEL: A1
Name: _____ Surname: _____ N^{ber}: ____ Grade/Class: ____		

- Write the level of proficiency for each student, according to the defined criteria.
- Add the points to obtain the total score.
- Convert the score to a qualitative assessment.

LEVELS OF PROFICIENCY				
1	2	3	4	5
Poor	Unsatisfactory	Satisfactory	Good	Very good
				

CRITERIA	STUDENTS' NAME			
	_____	_____	_____	_____
COMMUNICATIVE EFFECTIVENESS (use of a clear and effective speech, providing relevant information)				
LANGUAGE STRUCTURE (use of grammatical structures)				
VOCABULARY (use of specific and diversified vocabulary according to the topic)				
FLUENCY (production of a good speech at an appropriate rate)				
TOTAL SCORE	___ / 20	___ / 20	___ / 20	___ / 20
QUALITATIVE ASSESSMENT ★	_____	_____	_____	_____

★

1 - 3	4 - 9	10 - 13	14 - 17	18 - 20
Poor	Unsatisfactory	Satisfactory	Good	Very good